



Year 1 Curriculum Overview

Term 1 2026–27

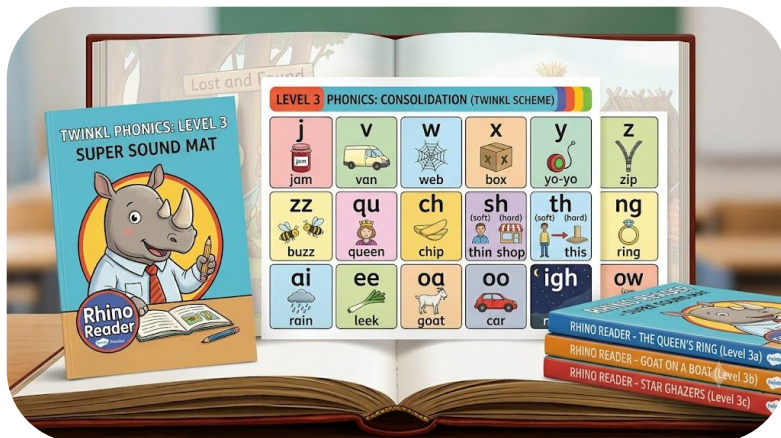
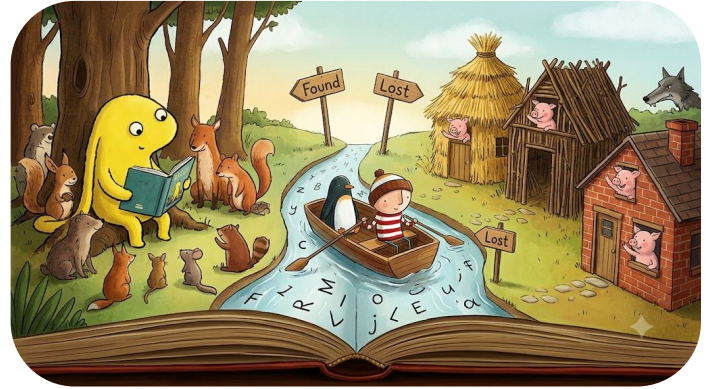
Discover what your child will be learning this term.

English

Writing

This term, we will use the wonderful stories of *Beegu*, *Lost and Found*, and *The Three Little Pigs* to inspire their writing. We will explore these exciting tales to help us write for different purposes and audiences. As we begin our journey in Year 1, we will learn to use descriptive adjectives to add detail to our sentences, while building confidence with capital letters, finger spaces, and full stops.

Key vocabulary: capital letter, full stop, finger space, time connective, adjectives, verbs



Reading

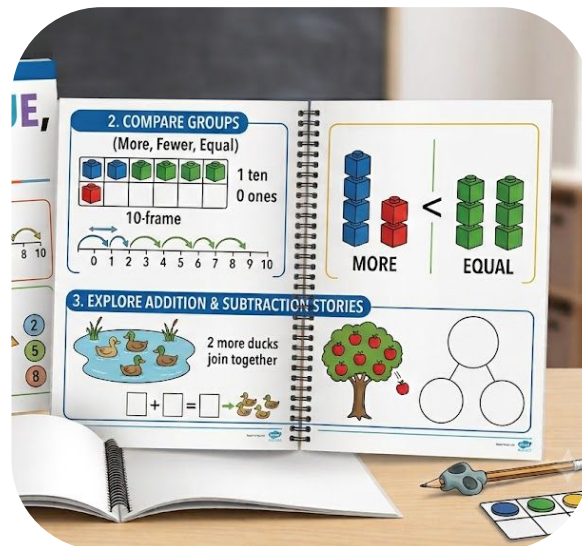
This term, the main focus will be building strong reading foundations through phonics. We will consolidate the sounds we learnt in Reception. We will have many opportunities to practice our blending, with words of increasing challenge (like ju-m-p or b-r-i-n-g). To build our confidence, we will start guided reading sessions which use special books that match our exact phonics level.

Handwriting

This term, we are using the 'Letter-join' program to help us build clear, comfortable handwriting. We will focus on sitting with a good posture and holding our pencils correctly using the "tripod grip." We will practice forming our letters in the right direction, learning how to start on the line as they prepare for joined writing.



Key vocabulary: sort, more, fewer, equal, digit, altogether, difference



Key vocabulary: material, property, hard, soft, flexible, waterproof



Key vocabulary: technology, digital, avatar, tool, crop, edit, background,



Humanities

The Geography of our School

This term we will become young explorers, investigating our school grounds to answer our big question: How can we show where things are? We will use maps to identify the human and physical features of our school buildings and playground. We will learn how to look at spaces from a "plan view" and how to draw simple maps and routes.

Key vocabulary: map, route, plan view, bird's-eye view, compass



Art and Design

Drawing Lines and Movement

We will explore how simple lines and marks can bring drawings to life. We will learn how to control our pencils to create different line weights and effects. We will also look at the famous artwork of Keith Haring to inspire us as we draw simple figures moving and dancing on the page.

Key Vocabulary: control, movement, feeling, action, sketch, artist, Keith Haring



Design and Technology

Structures

We will take on an exciting challenge this term, 'How can I design, make, and test a strong house for the Three Little Pigs?' We will learn how to turn flat card into standing 3D structures. We will learn a special skill called making a "flange"—folding a little "foot" at the bottom of a card wall. After decorating and building our houses, we will test them against the "Big Bad Wolf" using a fan to see if our houses stay standing!

Key Vocabulary: structure, wall, join, fix, weak, strong, flange



Music

Singing - The Menu Song

In this unit, we will learn about music through singing, fun movement games, and clapping rhythms. We will practise keeping a steady beat and singing both high and low notes accurately. Over the weeks, we will remember song lyrics and practise playing percussion instruments together as a group.

Key Vocabulary: beat, rhythm, pitch, tempo, bass



PSHE

Relationships

We will begin the year by learning all about feelings - how to notice them in others and how to share our own. We will practise how to listen carefully, play together nicely, and solve simple arguments happily. We will also learn about respecting our differences and understanding that bullying is wrong. Most importantly, we will learn who the special people are in their lives and how to tell a trusted adult if they ever feel worried or uncomfortable.

Key vocabulary: kind, feeling, safe, fair, equal, similar, different, trust

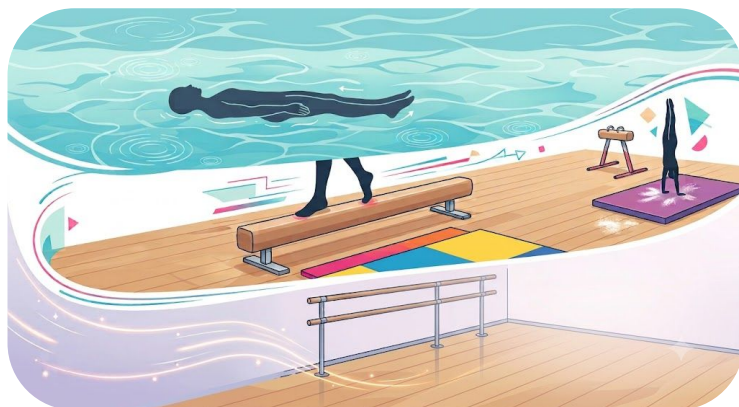


PE and Swimming

Floating and Dance

This term, we will build strong movement skills, balance, and body confidence. In our swimming lessons, we will focus on core skills like floating, kicking, and holding a straight, streamlined body shape to help us move smoothly and efficiently through the water. In PE, we will explore gymnastics and dance, where we will practice balance, flexibility, agility, and spatial awareness while using rhythm and control to create and perform routines together.

Key vocabulary: float, streamline, balance, flexible, control, rhythm, routine.





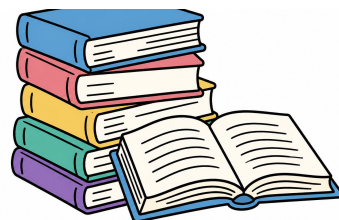
Supporting Learning at Home

Useful websites, activities and ways to help your child.

Make Reading Part of Everyday Life

Encourage your child to read for pleasure, not just as part of their homework. Build reading into your daily routine and choose physical books wherever possible to develop a lifelong love of reading.

Show an interest in what they are reading by asking about the story, characters and what they think might happen next. Talking about books together is one of the best ways to develop confident, enthusiastic readers.



Ideas	
Phonics	phonicsplay.co.uk https://www.youtube.com/@TwinklPhonics/videos Use the Youtube clips above to practice individual sounds and actions. Ask your child to sound out and spell different words containing these sounds.
Reading	www.twinkl.co.uk/rhino-readers Use Rhino Readers and your library books to read to your child and hear your child read to you. This balance of listening to stories and reading stories aloud is very important for growing a love for reading whilst developing important skills.
Maths	www.whiteroseeducation.com/1-minute-maths www.topmarks.co.uk Practice number bonds to 10 and 20 by using these apps. Quick recall is very helpful when we apply our number knowledge to our new maths learning.
Handwriting	https://www.teachstarter.com/au/blog/hand-and-finger-warm-up-exercises-for-kids/ Strengthen hand and body muscles by practising our gross and fine motor drills. Search 'hand and finger warm up' on Youtube.
Other learning areas	• Play on Google Earth so that the children begin to understand aerial maps. Map out the local area to develop your child's understanding of Trung Son and District 7. • Go on a material hunt and ask your child to identify everyday materials: wood, glass, plastic, fabric, rock, paper, metal. • Draw using a range of different pencils and encourage your child to post their art onto SeeSaw.